LINK20:

PURPOSES OF SCHOOLING IN AUSTRALIAN PRIMARY SCHOOLS PROJECT

AUSTRALIAN PRIMARY SCHOOL PRINCIPALS SURVEY

SECT	ION A: PRIMA	ARY SCH	OOL INFOR	MATION				
1.	Post code of ye	our school						
2.	School system							
Go	overnment		Cathol	lic			Independent	
3.	Primary only		Prima	ry + Secon	dary		Other	
4.	School size (st	udent num	ibers)					
50	or less		51-100) 🗆			101-200)
20	1-300		301-40	00 🔲			401-500) <u></u>
50	1-750		750+					
SECT	ION B: PRINC	IPAL INI	FORMATION	1				
5.	Sex							
	Male			Female				
6.	Age							
	Less tha	n 30 🔲	30-40	41-50			51+ 🔲	
7.	Years as a prin	icipal						
	Less tha	n 5 🔲	6-10	11-15		more th	an 15 🔲	
8.	Years in curren	nt school						
	Less tha	n 1 🔲	1-3	4-8	П	more th	an 8 □	

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Please don't dwell over your responses. Your first response is appropriate.

SECTION C: THE PURPOSES OF SCHOOLING?

In this section we are interested both in **the importance you assign to** and **the level of enactment in your school of** each of the following purposes of schooling and ways of enacting those purposes.

Please respond **twice** to each item – once for **level of importance** and once for **level of enactment.**

Purposes: the purposes of schooling are to:		Leve	l of Im	portanc	ee	Level of enactment						
	1 Very Low	2	3	4	5 Very High	1 Very low	2	3	4	5 Very high		
9. Help students develop a love for learning												
10. Help students develop basic knowledge and skills for employment												
11. Help students learn to value diversity												
12. Promote social cohesion												
13. Help students develop capacities to become active and responsible members of a democratic Australian society												
14. Contribute to an environmentally sustainable society												
15. Reflect and sustain the democratic values of society												
16. Provide a resource for the local community												
17. Assist in the development of their local communities												
18. Start the process of sorting and selecting students into categories that help to determine their later life opportunities												
19. Compensate for disadvantage among students												
20. Lay the foundations for a more socially just society												
21. Strengthen Australia's economy												

SECTION D: STRATEGIES TO ACHIEVE PURPOSES OF SCHOOLING

In this section we are interested both in **the importance you assign to** and **the level of enactment in your school of** each of each of the following strategies to achieve purposes of schooling.

Please respond **twice** to each item – once for **level of importance** and once for **level of enactment.**

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Curriculum: The school curriculum should:	Level of	import	ance			Level of	Level of enactment					
	1 Very Low	2	3	4	5 Very High	1 Very Low	2	3	4	5 Very High		
22. Allow student involvement in negotiating the curriculum												
23. Encourage student participation in delivering the curriculum												
24. Be designed on the understanding that all students can succeed												
25. Be flexible enough to cater for the needs, interests and abilities of all students												
26. Give a priority to academic learning in the school												
27. Value all learning areas												
28. Develop the capacity in students to play an active and informed role in civic life												
29. Be focused upon success in the national literacy and numeracy tests												
30. Be holistic and integrated												
31. Ensure that assessment and reporting approaches support student learning												
32. Ensure that assessment and reporting approaches are used to sort students												
33. Promote environmental sustainability												
34 Promote respect for and understanding of difference												

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Students: Schools should:	Level of in	mportan	ce			Level of enactment					
	1 Very Low	2	3	4	5 Very High	1 Very Low	2	3	4	5 Very High	
35. Make students the focus for what happens in the school											
36. Have enrolment policies and practices that result in a diverse mix of students											
37. Have interventions to help compensate for disadvantage											
38. Include measures to cater for students with diverse interests and needs											
39. Value differences amongst students											
40. Allocate extra resources for programs for students with specific or extra learning needs											
41. Encourage respect and cooperation among students											
42. Encourage students to accept responsibility for their own actions											
43. Encourage students' involvement in school decision making and leadership											

Parents and community: Schools should:	Level of importance					Level of enactment					
	1 Very Low	2	3	4	5 Very high	1 Very low	2	3	4	5 Very high	
44. Encourage parent involvement in negotiating the curriculum											
45. Encourage parent involvement in delivering the curriculum											
46. Be a community resource											
47. Encourage wide community involvement in the school											

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Staff: Schools should:	Level of	importar	ice			Level of enactment					
	1 Very Low	2	3	4	5 Very high	1 Very low	2	3	4	5 Very High	
48. Promote trust amongst students, staff and parents											
49. Practise decision making processes that are democratic and transparent											
50. Value and foster the professionalism of teachers											
51. Involve staff in decision making and leadership											
52. Foster staff discussions about the purposes of schooling											

School processes: Schools should:	Level of in	iportan	ce			Level of	Level of enactment					
	1 Very low	2	3	4	5 Very High	1 Very low	2	3	4	5 Very high		
53. Have goals and priorities that primarily reflect the interests of society as a whole												
54. Employ democratic decision making												
55.Foster an open and collaborative teaching culture												
56. Promote collaboration rather than competition amongst schools												
57. Contribute to the development of the local community												
58. Have goals and priorities that concentrate upon the interests of students as individuals												

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Organisation of schooling: Government policy should:	(A) Leve	el of imp	ortance	!		(B) Level of enactment					
	1 Very low	2	3	4	5 Very High	1 Very low	2	3	4	5 Very high	
59. Give parents the right to choose a school for their children											
60. Give emphasis to diversity within schools											
61. Give emphasis to diversity between schools											
62. Make schools accountable for social outcomes											
63. Ensure community involvement in developing education policy											
64. Mandate national testing programs											
65. Mandate league tables based upon test outcomes											
66. Allow for school autonomy from system/employer											
67. Make schools accountable for academic outcomes											
68. Ensure school involvement in developing education policy											
69. Fund schools on the basis of need											
70. Support schools to collaborate with each other											
71. Ensure that all schools should have transparent enrolment policies											

SECTION E: FURTHER COMMENTS (optional)
Schools have always served a number of purposes. Some purposes can be described as primarily public in that they advance the common good; others are primarily private in that they advance the interests of individuals.
Please add any further comments under one or more of the following.
72. What factors do you think help to promote the public purposes of schools?:
73. What do you think are the greatest barriers to achieving the public purposes of schools?:
74. Any other comments:

THANK YOU for taking the time to complete this survey.