

**LINK20:**  
**PURPOSES OF SCHOOLING IN AUSTRALIAN PRIMARY SCHOOLS PROJECT**

**AUSTRALIAN PRIMARY SCHOOL PRINCIPALS SURVEY**

**SECTION A: PRIMARY SCHOOL INFORMATION**

1. Post code of your school
2. School system
- |            |                          |          |                          |             |                          |
|------------|--------------------------|----------|--------------------------|-------------|--------------------------|
| Government | <input type="checkbox"/> | Catholic | <input type="checkbox"/> | Independent | <input type="checkbox"/> |
|------------|--------------------------|----------|--------------------------|-------------|--------------------------|
3. Primary only       Primary + Secondary       Other
4. School size (student numbers)
- |            |                          |         |                          |         |                          |
|------------|--------------------------|---------|--------------------------|---------|--------------------------|
| 50 or less | <input type="checkbox"/> | 51-100  | <input type="checkbox"/> | 101-200 | <input type="checkbox"/> |
| 201-300    | <input type="checkbox"/> | 301-400 | <input type="checkbox"/> | 401-500 | <input type="checkbox"/> |
| 501-750    | <input type="checkbox"/> | 750+    | <input type="checkbox"/> |         |                          |

**SECTION B: PRINCIPAL INFORMATION**

5. Sex
- |      |                          |        |                          |
|------|--------------------------|--------|--------------------------|
| Male | <input type="checkbox"/> | Female | <input type="checkbox"/> |
|------|--------------------------|--------|--------------------------|
6. Age
- |              |                          |       |                          |       |                          |     |                          |
|--------------|--------------------------|-------|--------------------------|-------|--------------------------|-----|--------------------------|
| Less than 30 | <input type="checkbox"/> | 30-40 | <input type="checkbox"/> | 41-50 | <input type="checkbox"/> | 51+ | <input type="checkbox"/> |
|--------------|--------------------------|-------|--------------------------|-------|--------------------------|-----|--------------------------|
7. Years as a principal
- |             |                          |      |                          |       |                          |              |                          |
|-------------|--------------------------|------|--------------------------|-------|--------------------------|--------------|--------------------------|
| Less than 5 | <input type="checkbox"/> | 6-10 | <input type="checkbox"/> | 11-15 | <input type="checkbox"/> | more than 15 | <input type="checkbox"/> |
|-------------|--------------------------|------|--------------------------|-------|--------------------------|--------------|--------------------------|
8. Years in current school
- |             |                          |     |                          |     |                          |             |                          |
|-------------|--------------------------|-----|--------------------------|-----|--------------------------|-------------|--------------------------|
| Less than 1 | <input type="checkbox"/> | 1-3 | <input type="checkbox"/> | 4-8 | <input type="checkbox"/> | more than 8 | <input type="checkbox"/> |
|-------------|--------------------------|-----|--------------------------|-----|--------------------------|-------------|--------------------------|

Please don't dwell over your responses. Your first response is appropriate.

**SECTION C: THE PURPOSES OF SCHOOLING ?**

*In this section we are interested both in **the importance you assign to** and **the level of enactment in your school of** each of the following purposes of schooling and ways of enacting those purposes.*

Please respond **twice** to each item – once for **level of importance** and once for **level of enactment**.

Purposes: the purposes of schooling are to:	Level of Importance					Level of enactment				
	1 Very Low	2	3	4	5 Very High	1 Very low	2	3	4	5 Very high
9. Help students develop a love for learning										
10. Help students develop basic knowledge and skills for employment										
11. Help students learn to value diversity										
12. Promote social cohesion										
13. Help students develop capacities to become active and responsible members of a democratic Australian society										
14. Contribute to an environmentally sustainable society										
15. Reflect and sustain the democratic values of society										
16. Provide a resource for the local community										
17. Assist in the development of their local communities										
18. Start the process of sorting and selecting students into categories that help to determine their later life opportunities										
19. Compensate for disadvantage among students										
20. Lay the foundations for a more socially just society										
21. Strengthen Australia's economy										

**SECTION D: STRATEGIES TO ACHIEVE PURPOSES OF SCHOOLING**

*In this section we are interested both in **the importance you assign to** and **the level of enactment in your school of** each of each of the following strategies to achieve purposes of schooling.*

Please respond **twice** to each item – once for **level of importance** and once for **level of enactment**.



<b>Students: Schools should:</b>	<b>Level of importance</b>					<b>Level of enactment</b>				
	1 Very Low	2	3	4	5 Very High	1 Very Low	2	3	4	5 Very High
35. Make students the focus for what happens in the school										
36. Have enrolment policies and practices that result in a diverse mix of students										
37. Have interventions to help compensate for disadvantage										
38. Include measures to cater for students with diverse interests and needs										
39. Value differences amongst students										
40. Allocate extra resources for programs for students with specific or extra learning needs										
41. Encourage respect and cooperation among students										
42. Encourage students to accept responsibility for their own actions										
43. Encourage students' involvement in school decision making and leadership										

<b>Parents and community: Schools should:</b>	<b>Level of importance</b>					<b>Level of enactment</b>				
	1 Very Low	2	3	4	5 Very high	1 Very low	2	3	4	5 Very high
44. Encourage parent involvement in negotiating the curriculum										
45. Encourage parent involvement in delivering the curriculum										
46. Be a community resource										
47. Encourage wide community involvement in the school										





**SECTION E: FURTHER COMMENTS (optional)**

Schools have always served a number of purposes. Some purposes can be described as primarily **public** in that they advance the common good; others are primarily **private** in that they advance the interests of individuals.

*Please add any further comments under one or more of the following.*

72. What factors do you think help to promote the **public** purposes of schools?:

73. What do you think are the greatest barriers to achieving the public purposes of schools?:

**74. Any other comments:**

**THANK YOU for taking the time to complete this survey.**

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